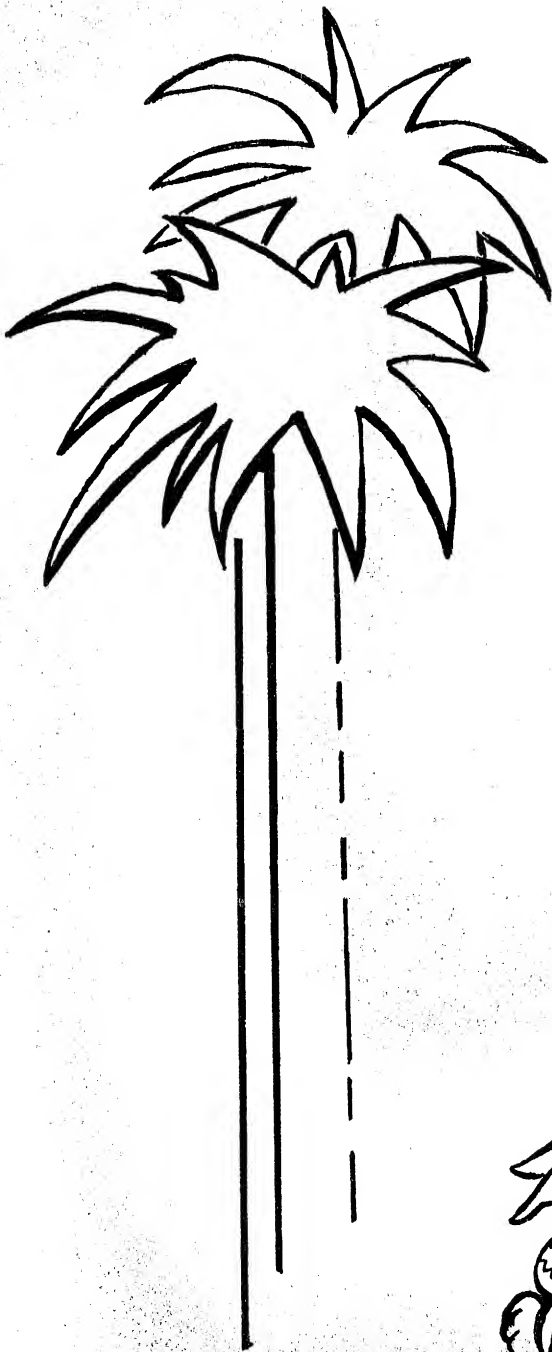


California School for the Deaf
Riverside, California

*The
California
Palms*



Volume 12, Number 4

March 1967

Calendar of Events

MARCH

- 18-19 Girl Scout Troop 337—overnight campout
- 19 P.T.C.A. meeting—Social Hall—3:00 p.m.
- 31 Parent visiting day
- 31 Vocational assembly program—11:00—Social Hall
Fashion Show—Powersewing and Homemaking
classes in charge
- 31 School closes at noon for Spring Vacation

APRIL

- 9 Students return
- 10 Classes resume
- 15-16 Boy Scout Troop 218—overnight trip to Camp
Lawler

Methods of Communication and Teaching Methods

By Richard G. Brill, Ed.D.

Methods of communication and methods of education, in regard to the education of the deaf, often seem to be confused, not only in the minds of parents and the general public, but often in the minds of educators of the deaf. Some clarification of the distinction and a review of the methods of communication used in education at the California School for the Deaf, Riverside, seem to be in order.

One of the major problems in the area of the deaf for the past 100 years has been what is termed the "war of methods." This is the difference in philosophy and the difference in policy between those who advocate and use exclusively oral means of education versus those who believe in an oral means of education supplemented by manual communication. One of the problems in the thinking of people is the confusion in terminology between education and communication.

We have various methods of education. Examples would be such things as the lecture method, project method, unit method, the laboratory method, the contract method, and many others. All of these refer to the kinds of activities the teacher and the pupil are engaged in with the objective of bringing about change in behavior in the child and adding to his sum total of knowledge.

We have various methods of communication. Essentially there are three component parts of communication. One of these is receptive communication. When a person is receiving a message from someone else through reading, hearing, lipreading, or reading signs or fingerspelling, he is involved in receptive communication. Communication is generally between two or more people and in order to be able to receive communication someone else must be expressing a thought or an idea. Therefore, expressive communication includes speech, writing, or the use of fingerspelling or signs.

We have another factor that is involved and this is termed inner language. A person must be able to think in a symbol system to be able to generate ideas and also to be

able to receive and express ideas. Our symbol system is commonly the English language which is the attachment of meaning to words.

A communication system should not be confused with a method of education or a method of learning. Communication must be used in learning, but they are really two different things.

Many proponents of exclusively oral communication for deaf children completely ignore the distinctions between expressive communication and receptive communication. Just because a child may learn to speak well does not mean that he automatically can understand through lipreading well. The two abilities are distinctively different. The opposite can also be true, that a person may understand fairly well through lipreading and still not have intelligible speech. If a person has normal speech as the result of having normal hearing until the age of twelve and then suddenly loses his hearing, we can expect that his speech will continue to be virtually normal and certainly intelligible. This person may not have a very high degree of ability to lipread. Thus, his expressive communication remains virtually normal and yet his receptive communication as far as lipreading is concerned, may be very weak.

Many people who are not familiar with manual communication do not realize that involved in manual communication are actually two different systems. One is that of manual fingerspelling, and the other the sign language. Manual fingerspelling is the use of the alphabet with particular formations of the fingers of one hand, and thus communication through manual spelling is communication by spelling out completely each word and each sentence. The use of the English language is just the same as when it is used in written form whether it is in a book, in a note, or on the chalkboard.

On the other hand, the sign language is the formation of a formal sign or gesture which stands for a specific word or idea. The

(Continued on Page 3)

The California Palms

Editorial Staff

Mrs. Esther McGarry, Editor
Toivo Lindholm

Mrs. Iolla Gates David McGarry
Mrs. Mildred Hutchinson Mrs. Page Barber
Felix Kowalewski William Baldwin

California School for the Deaf, Riverside

Volume 12 March 1967 Number 4

Now Hear This

Recently I had a very unpleasant experience. I was not alone. Several of the staff were included because each had a basic interest and concern. The unpleasant experience involved pupils at this school and the necessity of inviting the parents of these pupils to this school for a conference. Fortunately this happens only once or twice a year and not to the same pupils each time.

Parent reaction to these conferences follows three basic patterns. The first group realizes that this school cannot be all things to the pupils who grow up here, and as a result cooperate with the school in any way possible to make a better experience for their children.

The second group is resigned or perhaps frustrated and give the outward impression of "Well, what did he do this time"?

The third group holds this school responsible for every bit of trouble in which their children are involved. This third group is also the most vocal and the most critical of everything which occurs on this campus. Their attitude makes me wonder if they have ever stopped to consider the enormous job that is being done at this school.

Each member of this staff is responsible for the welfare of each child enrolled here. The people who work here make sure that the buildings are clean and safe. They make sure that each child gets well-prepared meals, and that each is free from contamination. The residence hall staff devote their skills and energy to the social well-being of these pupils while the instructors in our vocational and educational program, as well as the physical education department, devote their time to preparing the pupils to be responsible, contributing members of our society.

In addition to this, the administration and general management coordinate the total program into a meaningful experience for

these children. Throughout this total program, as in any program, there are people involved and people are human. Yes, we do make an occasional error in judgment, and there are times when we forget to relay a message, but for the most part we are trying very hard to provide the best learning experience possible in a residential school for your children.

Out of all of this, the message that I'm trying to convey to you is that we have a tremendous responsibility where your children are concerned but we can't do it alone. We need your understanding and cooperation in order to meet all of the needs of the children. When your children are in trouble, it concerns all of us, so that if we are working together, your children are bound to profit.

James A. Hoxie
Assistant Superintendent
for Instruction

CAID Publishes Reprint of Thesis by CSDR Teacher

The Convention of American Instructors of the Deaf mailed Bulletin No. 2, a reprint of Bette LaVerne Fauth and Warren Wesley Fauth's thesis on "A Study of the Proceedings of the Convention of American Instructors of the Deaf, 1850-1949." The reprint was 247 pages. It provides the only Index of the Convention's Proceedings from 1850 to 1949. Indexes are included in each subsequent volumes of the Proceedings from 1949.

It is the feeling of the Board of Directors of CAID that Bulletin No. 2 will provide an important reference for teachers and other persons working in the field of teaching the deaf.

College Entrance Exams Given at CSDR

Twenty-one CSDR seniors and one graduate were given the Gallaudet entrance exams on March 16 and 17 in the school library. The tests were administered by Mr. C. L. Gover, the high school supervising teacher. On March 20 and 21 entrance exams for Riverside City College were given to twenty-two seniors by Mr. Clifford Mohan and Mr. Vernon Davis who are in charge of the program for the deaf at R.C.C.

Order Your 1967 Yearbook Now

See Ad on Page 24

Methods of Communication and Teaching Methods

(Continued from Page 1)

sign language is ideographic and while it is a translation of English, it is not English in the same sense as when manual fingerspelling is used.

This school uses the Rochester Method of communication. Other names for this might be the simultaneous method or the combined method. In practice, this means that our teachers talk and fingerspell simultaneously. We also expect our children to fingerspell and talk to the extent that they are able. We believe there are great advantages to this system of communication. Individual differences occur as frequently in a deaf person's ability to learn speech and lipreading as they do in hearing people's ability to learn to play the piano or paint a picture. While one child may be able to learn to lipread quite well, another child may never be able to lipread well. While one child may have good, intelligible speech, another child may not have good, intelligible speech. By supplementing oral speech with manual fingerspelling, it gives the deaf person the opportunity of getting his receptive language through fingerspelling, through lipreading, through residual hearing, or a combination of all three.

It also means that because complete English is used in fingerspelling the deaf child has much more practice in seeing complete English and thus a much greater opportunity to learn complete English. When lipreading alone is used, due to the fact that less than 50% of sounds are visible on the lips, the deaf child is really trying to understand English through a very poor sign language which gives him less than 50% of the clues. On top of this, he does not have a normal command of English as a basis for guessing the greater than 50% of the message that is not visible to him. In reading fingerspelling 100% of the message is visible.

We believe that the speech of our deaf children is better as a result of our using manual fingerspelling than it would be if we used exclusively oral means of communication. The reason for this is that a deaf person must have some confidence that the English language he is using is correct if he is going to try to use it in oral speech. Our children have better language and thus have more confidence in their language and as a result,

are more willing to use their speech than would otherwise be the case.

It might be pointed out that the Rochester System received its name because it was developed and used for many years in the Rochester School for the Deaf in New York. Although many other schools for the deaf expressed admiration for the system, no other school for the deaf in the country adopted this until the California School for the Deaf, Riverside, was opened in 1953. With the example set by this school, we now have a widespread movement across the United States with many schools adopting and publicly advocating the use of the Rochester Method.

When this school originally opened, the Rochester Method was first used with only our older children with the introduction of fingerspelling coming with children at about the age of twelve. Because of the success of the communication method as demonstrated by the continued improvement in our educational level in the school, we have continually moved the introduction of this means of communication downward. We now have all classes but one in our Elementary, Junior High School, and High School using the Rochester Method, and in September, 1967, all classes in these three departments will be using it. In addition to this we use the method with a couple of our older classes in our Lower School, and during the current school year we began using the method with one of our entering classes of five year old children. This means that next year all of our children who are nine years of age or older will be using the Rochester Method and we will begin to have some younger children who will utilize it through their whole school career.

Throughout the United States educators of the deaf and parents of deaf children have expressed dissatisfaction with the educational level the big majority of deaf children are able to achieve. We believe that a major step in elevating this level is to use a method of communication that reaches many more children. When these children are able to understand most of the time, it adds greatly to their opportunity to learn and understand the English language. In our experience the Rochester Method helps to bring this about. It is not some magic method of education. It is an added means of communication that anyone who has a desire to do so can learn to use as a supplement to his oral communication in a very short period of time.

Junior Palms

Science in the Junior High School

*By Larry Barrett
Teacher*

In developing the general science curriculum for Junior High School there are a number of objectives which underlie and direct the teaching of facts and vocabulary. Briefly, these goals may be outlined as follows:

- (1) To develop an inquiring mind: To develop an awareness of things and processes with which the student frequently comes into contact — to encourage a curiosity which leads to an understanding of why.

Through experimentation, the student learns how to state his question simply, develop a procedure, and observe any results that will lead to a logical conclusion which finally answers his question.

- (2) To encourage individual thought and expression: Situations are provided for exercising judgement in making decisions based on individual experience as well as facts that have been learned.

It is felt that the science classroom is not necessarily the place to teach only facts nor answer every question that is raised. It is considered more beneficial to furnish the tools and skills necessary for the student to seek his own answers and reach his own conclusions through personal effort, even at the expense of absolute accuracy. Specific information is given from which the child is encouraged to generalize his own answers.

- (3) To gain facility in the handling and use of many kinds of measuring instruments and apparatus: The students have an opportunity to use thermometers, barometers, a gram scale, the microscope, basic electrical measuring instruments, and apparatus for measuring volume.

- (4) To provide opportunities for the older students to develop personal initiative while learning specific skills such as organizing and cataloging material into an orderly sequence, diagramming processes, classifying, titling and captioning science data.

This is accomplished through the compilation of an extensive science notebook during the semester. Certain basic requirements are established which must be met in order for the student to receive an A mark. A less rigid set of minimum rules must be met to earn a B mark, and so on. Within the framework of these few limited rules, the student is free to use his ideas, planning, and skills to secure the highest possible marks. The student is under no obligation or pressure to strive for a high grade; this decision he must make himself. The final grade received for this notebook is an important aspect of the total semester grade.

The language and content of the notebook are original and unmarked unless otherwise noted, reflecting, hopefully, individual initiative and skill.

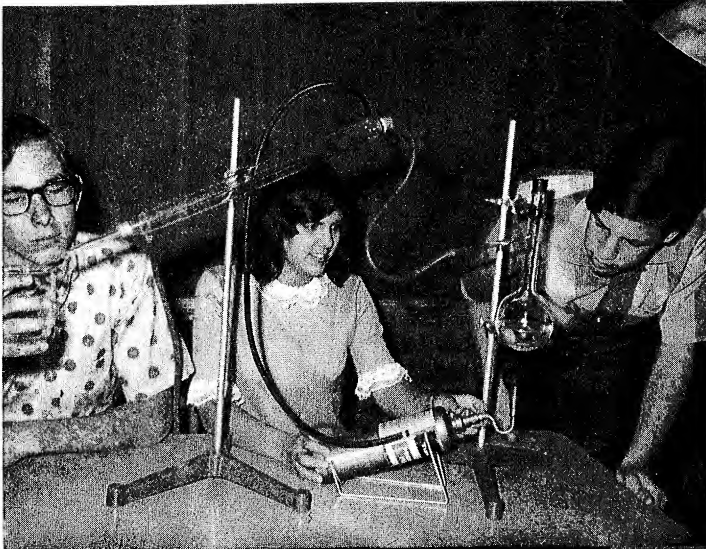
Science, this year, is being taught by four teachers in the Junior High School. The text book levels range from the second grade through the seventh grade. The textbook selection is based largely on the students' reading level; therefore, the texts must be adapted by the individual teacher to ensure that the concepts developed are commensurate with the class's interest level and ability to comprehend.

The younger students on the second and third grade level are being taught by Mr. Stangarone and Mr. Davidson who are largely responsible for initiating the science program in the Junior High by developing many of the basic skills and concepts that will be expanded later on. Mr. Barrett is responsible for the classes working in the third through sixth grade books. Miss Paul has two special classes working on the seventh grade level in earth science.

The photographs and student articles that follow were designed to give some insight and a broad, general view into a few of the concepts and skills being developed in the Junior High School.

Science

"Boy!!... a
cell is surely
small!"



Distillation — Getting
pure water from
salty water.



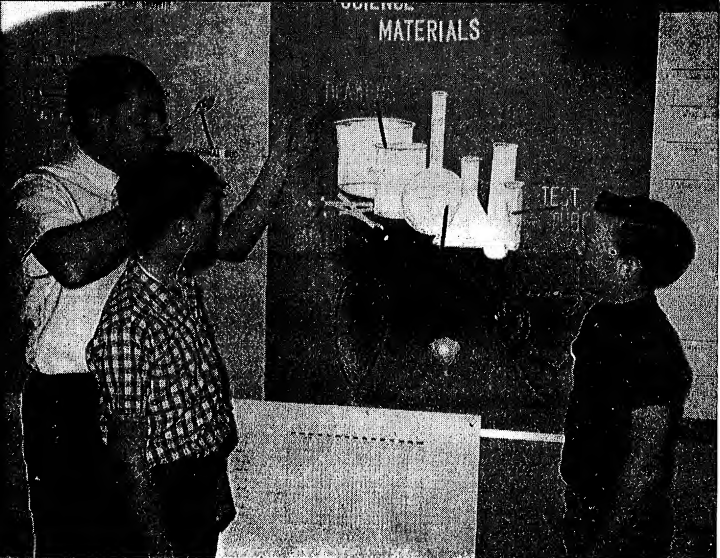
An earth science
class studying some
geology specimens.



"Well . . . I guess cold air
is really heavier than
warm air!"



An experiment
in growing
plants.



Some of the apparatus
used in science
experiments.

Plants and Flowers

Last Friday we mixed some soil and peat moss. Then we planted some seeds in containers with the soil.

One day Robert Green caught an insect. We put the insect in the Cobra Lily. The insect walked into the stem. It slipped and fell into the stem. The insect couldn't crawl out. The Cobra Lily ate the insect. We have a Venus Fly Trap, too.

We put some seeds in wet paper towels and put them into jars. The seeds germinated. The seeds grew very fast.

We are studying about flowers. We studied about the parts of a flower. It is very interesting to study about plants and flowers.

Bruce Fry

Living Things

My class mixed some soil and peat moss for plants. Mr. Davidson gave my class some seeds. He gave me some seeds. My seeds were beans. We put seeds in container. I put the beans in my container. I put water in it.

Mr. Davidson put some bugs inside the Cobra Lily. He planted a Venus Fly Trap in a box. We studied about plants. We cut up some seeds.

We will study about living things, animals and plants.

I gave eight containers and some wheat to Mr. Davidson for the class.

Philip Coleman

Planting Seeds

We are studying about plants and how they grow. Mr. Davidson put some seeds in damp paper towels and folded the towels. He put the paper towels in jars. In a few days the seeds started to grow. The radish seeds started to grow first. Yesterday my class planted some seeds in containers. It was fun.

Dick Breiner

Elements and Compounds

There are 92 kinds of natural atoms on earth. An atom is the smallest part of anything. A group of the same kinds of atoms is called an element. Atoms also join other kinds of atoms and are called compounds.

There are many more kinds of compounds than you think. For example: The alphabet has only 26 letters, but we can make thousands and thousands of words from the 26 letters—also the 92 kinds of natural elements can make millions and millions of compounds. One oxygen atom, and two hydrogen atoms can join into a molecule of water. A salt molecule is made of one sodium atom and one chlorine atom locked in a compound. Most kinds of atoms are locked in compounds as in water and salt.

Lorin Melander

Separating a Compound

We are learning how to separate many compounds. An example is mercuric oxide. Mercury is never found on the earth, but we can find mercuric oxide (an orange powder). We put the mercuric oxide into a test tube. It was heated by a propane burner. Suddenly we saw the mercuric oxide change to black which showed the mercury and oxygen were starting to separate. After-while we saw some drops of mercury because the heat "kicked out" the oxygen. We are interested in separating compounds.

Jimmy Barela

The Three States of Matter

Solids, liquids, and gases are different because solids are heavy; the molecules are moving slowly and not separated. We know that metal is a solid because it is hard and keeps its shape. Water is a liquid because if we put it into a jar, it borrows the shape of the jar. Gas molecules are not close together; they move swiftly and hit each other. Gases are lighter than solids and liquids.

John Tracey

An Experiment

Our class did an experiment for the first time. We did this experiment with two iron balls. Our question was: "Does a heavy iron ball fall faster than a light iron ball?" Next we told Mr. Barrett our hypothesis. Some guessed "yes", and some guessed "no". We had to be careful to drop both balls at the same time and from the same height. Mr. Barrett warned us to observe what was happening to the balls. We all watched them very carefully when he dropped them. Mr. Barrett asked us what the results were. We answered him that both balls hit the floor at the same time. Then Mr. Barrett asked us why both balls fell at the same speed. We decided that heavy things fall at the same speed as light things.

We are now doing more and more experiments. Our experiments are from our subject which is called science.

Rick Garbacz

Experimenting

We have done some experiments in Mr. Barrett's classroom. We are interested in experimenting because it teaches us how to do things in the future. Experiments help us to observe results and decide the conclusion.

Sometimes people are excited about observing what will happen too soon. Mr. Barrett always asks us questions and we hypothesize what he asks about. Mr. Barrett has science apparatus for us to use when we experiment. We like experimenting.

Ken Watson

(The following are articles written by children involved in the experimental Earth Science Project classes.)

A Marvelous Trip

Classes O and P, Mr. Dicker and Miss Paul were well-prepared for the trip to San Pedro. The lunch bags were packed in the bus and off we went!

The bus kept bouncing until it reached San Pedro. We were all invited to hop in a small boat with Captain Madina. We toured the harbor where ships from other nations were loaded and unloaded. The tour took about one and a half hours.

Then we hopped into the bus again and arrived at a nice park which was located near Cabrillo Beach Museum. We grabbed our lunch bags and we bought drinks and desserts which helped to satisfy our appetites. After eating, we walked by the edge of a cliff and along the coast to explore. Some of us found funny living creatures. Mr. Dicker collected some to bring back.

The museum was indeed very interesting. The helpful guide told us many interesting details about fossils, fish, sharks, birds, shells, ships, bones, underwater turtles and rocks. The most interesting animals were the huge underwater turtle which has bones inside of it, and queer-looking sharks. We thanked the guide and we left. We then realized that we didn't have enough time to tour the Griffith Observatory, so that had to wait for another day.

Wanda Witozak

Inside the Earth

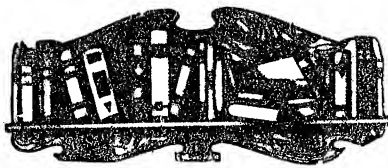
Before I learned about the earth, I thought that the inside of it was just soil or space.

This year I found out that the inside of the earth has four different layers. They are the crust, mantle, outer and inner core.

The crust is about forty miles thick under the continents and only two to eight miles thick under the ocean bottoms. The deepest mines in South Africa go down less than two miles and the deepest oil wells less than five miles. Most of the crust is made of sedimentary rocks.

Beneath the crust is the mantle. It is 1,800 miles thick. Five thousand degrees above F is approximately the temperature that the mantle is believed to have. The

(Continued on page 18)



Book Shelf

BOOK REPORTS

High School—

TITLE: The Red Badge of Courage

AUTHOR: Stephen Crane

In the spring after the start of the Civil War, Henry Fleming was living peacefully on the farm. His thoughts were often about himself being brave on the battlefield. He told his mother that he wanted to join the army. She was against it, but he joined anyway.

Henry's first regiment was dull and inactive, but he practiced a lot. He moved many places because his regiment wanted to search out the enemy.

A few days later suddenly the battle started. Henry was afraid, but he had to fight the enemy. The fight was short and Henry was glad when it was over, but in just a few seconds the enemy came again. This time Henry ran away. After the battle he started back to his regiment. He felt embarrassed because he hadn't helped to fight against the enemy. He met his friend, Jim, who had been wounded in the battle. Jim asked him, "Where have you been?" Henry didn't say anything. He asked Jim, "What's wrong with you?" Jim said that he had been shot.

Suddenly Henry heard noises and some soldiers burst out of the woods. He asked a man what had happened. A man hit Henry's head with his rifle. Henry toppled to his knees and was in terrible pain.

A soldier helped him back to his regiment. He met Wilson, who asked him where he had been. Henry bluffed Wilson and said that he had been separated from the regiment during the fighting and had been hit

in the head. A bandage was wrapped around his head and he began to feel like a real hero.

The next day his regiment questioned Henry's bravery and he welcomed a chance to prove himself to the others. The regiment waited for the enemy's attack. They continued to fight for their own country. They beat the enemy back and marched back over the field across which they had run in a mad scamper before.

Henry thought back to his first wild fight. He had finally proved himself a man. He wore his red badge of courage (the bandage) on his head with great pride.

Scott Kramer

Junior High—

TITLE: A Chimp in the Family

AUTHOR: Charlotte Becker

This story was humorous. The characters were Tom, Peg Davis, their parents and Maggie.

This story tells about Maggie, a baby chimpanzee. It was from Africa.

One day a sailor sold a chimp to Mr. Davis. He brought it to his house. He showed it to the children, Peg and Tom. They loved Maggie.

Later Maggis got a bad cold and cough.

Mr. Davis went to the vet with her. The vet gave her some pills. A week later she got well.

A month later Maggie was put in the zoo. She lived with the other chimps. They were friendly with Maggie. Maggie was happy. Peg and Tom were a little sad.

I liked this book because it was funny. I think other pupils should read it.

Kathy Troncone

Senior Palms

A Demonstration in Social Hall

About three days before January 9, Mr. Gover met with five students chosen for a demonstration of deaf students in this school in the Social Hall. The five students were Steven Turner, Lily Miller, Bruce Brewster, Clyde Vincent, and me. Mr. Gover explained to us why we were chosen and the examples he wanted. Bruce has a hearing family. He is deaf and can't talk very well, but has a fair voice. Steven has a hearing family. He can hear little and talks well. He has a good voice. Lily has a hearing family. Her hearing is only fair but she makes good use of her hearing aid. Clyde has a deaf family. He is totally deaf and can't talk well. He can't lipread well and doesn't have a good voice. I have a deaf family. My hearing is good and I talk well. I can lipread, but not so well.

On January 9, about 10:15 a.m. we went to the Social Hall. There were about 60 to 70 ladies of the National Charity League. Dr. Brill explained to them about the deaf students at CSDR. Then Mr. Gover showed the ladies from the Charity League audiograms of our hearing. After this, Dr. Brill asked us some questions. We answered them with our voices except Clyde. He answered them with fingerspelling or sign language.

After the demonstration Mr. Gover took us to the teachers' lounge to buy us some pop. Boy, wasn't I hot until I was cooled by the pop!

Alana Nunn

Our Weekend Visitors

On Friday, January 27, the Berkeley students and some of their staff members came for the annual volleyball-basketball games. They arrived at our school at 6:30 p.m. They went straight to our dining room. Afterwards they dressed for our dance. We

crowned a king and queen. We danced to a band; we had a skit and later some refreshments. It was a nice party and we had a good time.

Saturday morning we went to Knott's Berry Farm. We stayed there till 2 p.m. and we enjoyed ourselves. When we came back to our school, we rested at our dorms for the big games that night.

After supper we went to our gym. First we watched the volleyball game. Our team won. Then our basketball team lost their game. Our varsity basketball team won the trophy.

After the game we had a farewell social for the players in our Club Room. We had a beautiful cake with two basketballs made of icing on it. We also had some punch. At midnight we went back to our dorms. We were very tired.

On Sunday a few students got up with the Berkeley students at 5 a.m. and had breakfast with them before they left for home.

Ralph Gibbins

A Trip

Saturday morning the S.B.G. officers and players of both school teams took a trip to Knott's Berry Farm.

At the Farm we walked around the place which had different buildings like an Old West gold mining town in California. Some of us bought some souvenirs. Some had rides on the stagecoach and the mountain train. At noon we ate our lunch in the buses.

Afterwards some of us walked about two blocks to the Movieland Wax Museum where they have life-like figures of famous movie stars.

We returned to our campus about 3 p.m.

John Darcy Smith

Student Body Government

The old Student Body Government officers were worn out so we had to have an election for new officers. All this was started in the dorms where the students nominate the new S.B.G. officers. We got all the nominations and let the adult advisors pick the qualified students. We had a little too many candidates so we had a primary election to reduce the number of candidates to two for each office.

During the week before the election, the candidates made posters, badges, speeches to let the voters know what they could do for the S.B.G., not what S.B.G. could do for them. On February 28 we had a rally where the candidates and their campaign managers gave their speeches. Each candidate had his own campaign manager to support him. The voting took place on March 1. We had an installation on March 7. The winners of the election took over from the wornout officers at the Social Hall.

On March 4, the S.B.G., their dates, and the sponsors went to Disneyland. Miss Arbuthnot, who worked with S.B.G. for a long time, was invited to go along with us.

Jeff Lenham

The wornout President

Mirror of Our School

(The following is a speech given by the organization's faculty sponsor at the installation of officers' ceremony.)

You are the mirror of our school. What do I mean by that? Most visitors come here with the main purpose of seeing you girls and boys. They want to see how well you are doing. Whether our school looks good or poor largely depends on what and how well you do for yourself and for our school. You know that the most important reason why you are here is to learn. To be a good citizen of our country does not mean to have a good education alone, but to have good character and a good attitude. Teachers, counselors and many others are here

to help you and guide you in many different ways. It is not their work alone that makes a good or poor school. It is you—your quality of work, your attitude, your interest and spirit for your school. If each one of you has these positive qualities, it will be easy for others to notice it. The S.B.G., as well as other organizations and athletics, helps you develop responsibility, cooperation, and maturity. I congratulate the new officers for accepting their new responsibilities. Being an officer requires work. A good school, a good education, a good job, a good game, a wonderful party or picnic requires work first and enjoyment later. The officers alone will not make a good S.B.G. Those who are not officers may just sit back and watch the officers work, but if those people don't like the way something is done, complain about many things, and say the S.B.G. is not good, then the fault is theirs. Your cooperation, your work, your ideas, your interest, your suggestions, your spirit, your warm and friendly feelings—all of these will make a good S.B.G.

Not only while you are still here at CSDR, but when you leave school—one, two, ten or many years ahead,—your friends, both deaf and hearing, and your employers will judge our school by your actions. Remember you are and will always be the mirror of our school.

Helen Arbuthnot

Teacher, High School

Student Body Government

Election Results

President—Kathy Carlsen

Vice-President—Mike Trexler

Secretary—Kathy Kutscher

Treasurer—Mary Ann Rose

Girls' Social Chairman—Beverly Greer

Boys' Social Chairman—Robert Ellis

Girls' Director—Arlene Marsh

Boys' Director—Scott Kramer

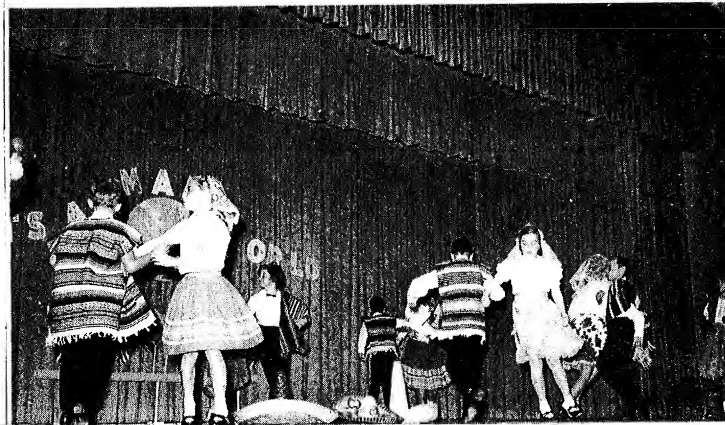
Sergeant-at-Arms—John Wilson

(Continued on Page 17)

Lower School Rhythm Program



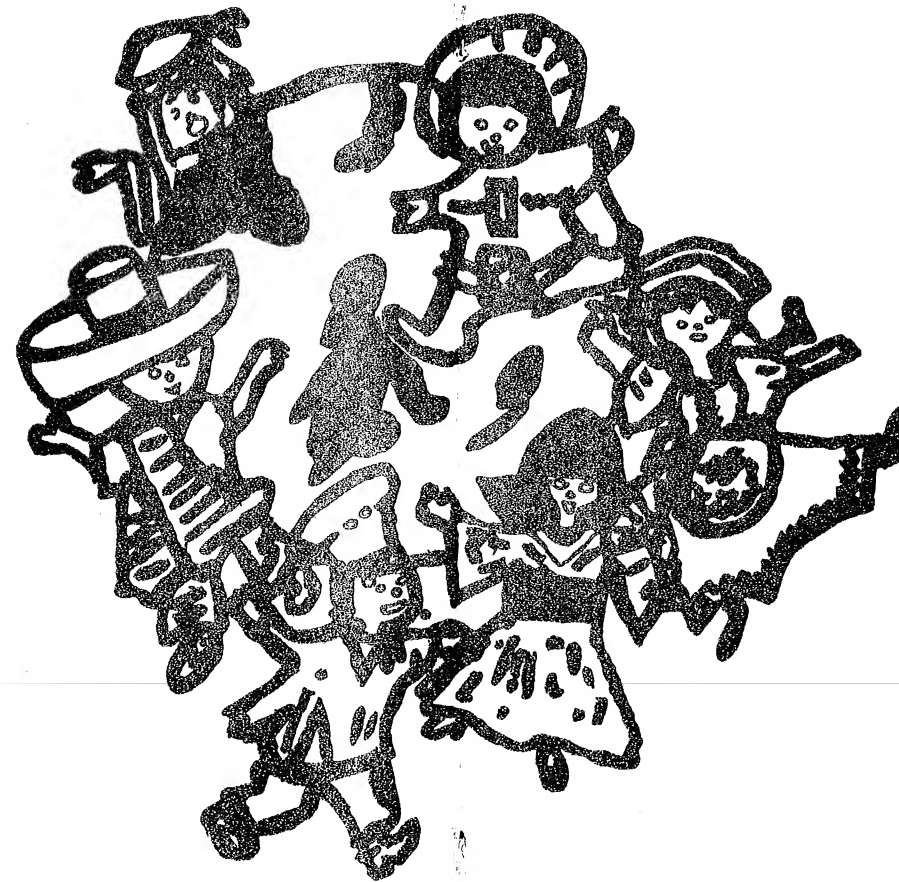
Children of all nations



Children of Mexico



Children of the United States



"It's a Small World"



Children of England



Children of Holland



Children of Japan

Elementary School News

Our New Aquarium

We have a new aquarium in our room.

We have three goldfish and a plant. We put some shells in our aquarium.

Class A

Turtles

Tommy Gilmore brought two turtles to school. They are green and yellow. We played with the turtles. We feed them every day.

Rex Drake had two turtles at home. They died.

Class A

Planting Beans

Eileen Smith brought ten beans to class.

We planted the beans. We watered them. Some of the beans grew. We hope the plants will get big.

Class F

Playing Hospital

One Saturday some girls and I played hospital. I was a little girl and Debbie Campbell was a little girl, too. We had the flu. Robin Leisinger was the nurse. Cathy Fischer was the doctor. It was fun.

Bears vs Lions

Class E and Class F play kickball at recess every Monday, Wednesday, and Friday. Carl Haguewood is the Bears' captain. The Bears have won six games. The Lions have won four games.

Flying in Dreamland

One night I had an interesting dream. I dreamed I went to the playground. I saw something shining on the ground. It was a lucky star. I picked it up and put it in my pocket. I patted my pocket because I was pleased. Then something happened. I began to fly up and away.

I flew to South America. I landed there. I felt hungry and a dinner appeared! I ate the dinner and looked around. I was patting

my pocket again when I saw a dinosaur! I jumped upon its back. It brought me back to North America.

I ran to the infirmary and told the doctor to take the little lucky star. The doctor took it. Now I wonder what happened to the doctor.

John L. Estes

Our Trip

My father bought a Chevrolet truck and camper. My family and I went to Big Bear in the camper. Two friends went with us. My mother, father, one friend and I slept in the camper. My three brothers and a friend slept in a tent.

We saw snow. We saw squirrels, birds, and a few mice. I caught a mouse. It did not bite me. We played and hiked in the mountain. We had lots of fun.

Billy Noftsgger

A Trip to the Museum

Several weeks ago Mrs. Hritz took Irene Dye and me to the Riverside Museum to see the displays. A woman gave us a book about the museum. We walked around. We saw a display of rocks. I pushed a button near the case. A light came on and the rocks looked beautiful. We looked at some dinosaur bones that are about a million years old. We looked at Indian clothes, bowls, baskets, bows and arrows.

We went to Sage's for supper. We returned to school at six o'clock.

Patricia Foreman

The New Los Angeles Zoo

Michael Olivera, my brother, my father, and I went to the new Los Angeles Zoo. My father bought us some ice cream. It was delicious. We walked and walked and saw all kinds of birds. All the birds were beautiful. I saw apes, monkeys, foxes, wolves, and other animals. We saw many kinds of

(Continued on Page 23)

Vocational Palms

New Printing Presses

Thanks to state and federal funds, both the letter-press printing shop and the offset lithographic printing shop received new presses.

The letter-press printing shop received a 10"x15" "Original Heidelberg." This new press 10"x15" denotes chase size used to hold a form for printing any size of paper up to ten inches by fifteen. The Heidelberg press is an automatic press that is capable of printing 5000 copies an hour, truly an incredible speed. This marvelous Heidelberg, along with the Miehle Vertical, made in West Germany, tops all other makes of letter-press presses in number in the country.

The offset lithographic printing shop also received a brand new MGD offset press of which the offset lithographic is a practical application of the principal that printing ink and water will not mix. The sheet size is 14"x20" which image size (printing area) is 13½ by 14½". This new press uses plates on a roller, which transfer ink images on the blanket, which is on another roller, and then printed on sheets. It is capable of printing 8000 copies per hour.

The letter-press shop also received a new proof press, the Reprex, used chiefly in pulling clean reproductions of typed matter for use in offset printing.

We are grateful for these three new presses which are helping to print more materials, like pamphlets, booklets, order forms, letters, and our school newspaper, **The California Palms**.

Dieter Baumert

Art News

In the 1967 Scholastic Art Awards exhibit at the Harris Company auditorium David Schiff received a gold key award

which is equivalent to a first place for a very interesting ceramic fish sculpture. David was the only CSDR winner in the competition with over 4000 entries from Southern California. This was our first gold key award. Another of David's ceramic pieces won a second place award in the high school art section at the County Fair in Indio.

Potato Crisp Pie

- 2 raw potatoes
- 1/3 cup bread crumbs
- 1 teaspoon salt
- 1 grated onion
- 1 egg

Grease pie pan with butter. In a large bowl combine the bread crumbs, salt, onion and egg. Grate the potatoes and add. Spread over the pie plate. Dot the top with butter or bacon fat—about 2 tablespoons.

Bake at 400 until brown and crisp—about one hour.

Banana Bread

- 1¾ cups of sifted flour
- 2 teaspoons baking powder
- ½ teaspoon salt
- ¼ teaspoon baking soda
- ¾ cups sugar
- 2 eggs
- 1 cup mashed bananas
- ⅓ cup shortening

Mix sugar and shortening together until light and fluffy. Add eggs one at a time and mix well each time. Add dry ingredients and bananas a little at a time and mix well. Pour into a greased loaf pan or greased muffin tins. Bake at 350. (Loaf for 70 minutes. Muffins for 45 minutes or until done.)

Leisure Time Events



Boy Scout Troop 218

February 4, 1967, Troop 218 left CSDR and traveled to the San Bernardino mountains. At the 6000 ft. level they left the cars and hiked two miles into a secluded little valley where they had a picnic lunch and played in the snow. Sledding down the long steep slopes was the favorite pastime of the day. The boys were glad to return to CSDR a little wet and very tired.

After several cooking classes the boys went to Camp Evans on February 21, to try out their newly acquired skills. Each boy was given a portion of raw food consisting of meat, potatoes, and carrots, which they cooked and ate. Desert was served and we returned to CSDR.

Boy Scout Troop 18

All the boys of Troop 18 are working toward the advancement of their ranks. Chris Clements, Bruce Fry, Artie Eylich and Tony Ortiz are doing exceptionally well with their requirements for advancement.

Troop 18 is happy to report that our candy sale was a success. Tony Ortiz and Chris Clements won first and second prizes for selling the most candy. The boys are looking forward to using their profits for an overnight trip in the near future.

Girl Scout Troop 175

Girl Scout Troop 175 has a new student leader. She is Barbara Carr from Shasta II.

The troop is learning the identification of and the habits of the owl hawk, sparrow, and starling in order to obtain its bird badge.

The troop is planning a Valentine's Day Party in the Club Room. Valentine decoration

have been made for the party. Refreshments will be served. Loddie Gonzales, Debbie Royce, and Debra Butterfield are serving on the food committee. The troop is looking forward to having an enjoyable time at the party.

G.R.C. News

The G. R. C. members had a blast at our sleepout. Most of us didn't even sleep a wink until we got home the next afternoon. Some of the faculty members attended the sleepout until 10:00 p.m. They played volleyball and volley tennis with us. Naturally, they won all of the games, but we had fun. During the evening the girls played volleyball, volley tennis, badminton, danced, watched T.V., ate and talked.

Miss Meek made cookies and popcorn balls for us. At midnight she served all of the girls a spaghetti dinner. The girls gave Miss Meek a gift in appreciation for all of the work she had done.

All of the girls will remember the good time they had and how tired they were the next day.

Mrs. Peters has chosen some Junior and High School girls to be on a track team. They will start to practice March 6. The track team will have track meets with girls from other schools this spring.

Hedy Udkovich

Girl Scout Troop 337

Girls of Girl Scout Troop 337 made some very pretty valentines. These they used to decorate their rooms in the dormitory.

A skating party at the Riverside Rink was enjoyed despite many falls and several bruises.

Cynthia Morgan's mother joined the group to watch the girls skate.

Snow Valley

The Type Lice Club, their dates, and their chaperones went on an outing to Snow Valley on March 4, 1967.

When we arrived there, it was snowing and cold. It was the first time for some of us to see snow fall.

We had snowfights, went hiking, or rode on sled and saucer. A boy broke his sled going down a rough slope.

We all had a good time.

Carol Stem, Reporter

Senior Palms—

(Continued from Page 11)

A New Boy in Our Class

In Class F we have a new boy, Daniel Hernandez. He was born on September 20, 1949, in Riverside. He is a native Californian. Before, he was hearing. He had a serious illness and became hard-of-hearing. He doesn't know how to fingerspell and sign, but he is learning.

He attended the Riverside schools. He came to CSDR from North High. His favorite sport is football. He was on the "B" team at University Junior High School.

He has a job in a garage. He has two cars, a '57 Buick and a '51 "Chevy." He enjoys working on cars and then selling them.

He has five brothers. One brother is in the Navy. Two brothers are in the army in Japan. One is in the Marines in Vietnam. He has a three year old brother at his residence. His father works at Johnson Tractor Company in Riverside.

Estella Castellano

Fun at the Donkey Baseball Game

Our riding club had a donkey baseball game. We played against the merchants in Sunnymead. These people were from Sunnymead Drug Store, Alamo Store, Jet Drive-In, and other stores. I had trouble playing on first base. I couldn't catch the ball because I was afraid I would fall from the donkey. Some people were very funny. There were some wild donkeys. They bucked around on the baseball field.

Some people had to get off, pick up the ball, and then get back on the donkeys. Each player batted a ball, then he ran and mounted his donkey. One donkey was stubborn and would not go to first base. Another man from the other team fell off his donkey after batting the ball. Then his donkey ran off. He couldn't catch his donkey. He chased the donkey around the field. Finally he gave up and someone else had

to catch it. We tied the score 8 to 8.

After the game our riding club gave the kids rides on the donkeys. We had lots of fun, but our legs were sore from kicking and riding the donkeys.

Linda Charlene Hearn

The Dance

Friday evening a dance given by S.B.G. officers in honor of the Berkeley visitors was held in the Social Hall.

The dance theme was that of a circus. Posters of animals and freaks were set up on the sides of the room, and a menagerie of stuffed animals was in the lobby. There was a popcorn machine near the entrance and a toy merry-go-round with white horses on the stage.

There was the crowning of King of the Campus Greg Wilson and Queen of the Campus Karen DuQuin. The princesses were Kathy Carlsen, Judith Goldsberry, Linda Parker, and Edith Reed. The princes were Danny Cisneros, Ralph Gibbins, Russell Gibbins and Gary Stingley.

A band, "Nothin' Blu," from Ramona High School played for us. Besides dancing there was an announcement of the poster contest winners, a skit given by three boys, and refreshments of cup cakes and punch.

Everyone had a gay time.

Carolyn Stem

New Student

Kathleen Lenore Morris is in Class K. She lives in San Bernardino, California. She went to the Gough School for the Deaf, McKinley School, Marin County Grade School, Tamalpais High School, the California School for the Deaf at Berkeley and Friebe Junior High School in Rialto, before coming to CSDR. We hope she will like our school.

The Basketball Games

After our girls won the volleyball game, there was a march drill given by the G.A.A. girls.

(Continued on Page 18)

Senior Palms—

(Continued from Page 17)

Then our "B" basketball team played against Berkeley's. The final score was 46 to 42. It was a close and exciting game. Berkeley won but our boys gave Berkeley a run for their money.

Next was the game between our varsity basketball team and Berkeley's team. The Wilson brothers combined for 40 points and the excellent cooperation of our team won the game for our school, 74 to 62.

We were elated to get two trophies that night.

Sherwood Boxer

The Volleyball Game

Saturday night in our gym, with a crowd of about 1,500 fans, our volleyball team played against the Berkeley girls. During the first game we were ahead but Berkeley beat us by a score of 12 to 10. We became worried. During the second game our girls truly worked hard and beat Berkeley 13 to 7. The third game was thrilling. We were not able to tell who would win. We ended by beating Berkeley 10 to 6! We are glad this is the 11th year we have beaten Berkeley.

Kathleen Kutscher

Junior Palms

(Continued from Page 8)

Mantle is made of unknown material. Scientists think that it is made of magnetic mineral or basalt. The mantle's weight is so very heavy that it would be equal to about 4,000 tons on a dime.

Under the mantle is a region called the outer core. It is about 1,300 miles thick. The outer core may consist of iron and nickel and surrounds the inner core.

The inner core is believed to be a ball of iron and nickel about 1,600 miles in diameter. It has very, very great weight. The center of the planet is nearly 4,000 miles beyond the crust.

Daisy Slagle

Ice and the Ice Age

When I recall the past, I remember when I was eight years old. I was always interested in anything about science.

I thought that dry ice came from Antarctica and the Arctic.

This year I asked Miss Paul, "Where does dry ice come from?" She replied, "Dry ice is made by man." I was surprised that I had never heard that. She explained to me about dry ice and we studied glaciers and the Ice Age. I understood. I laughed when I recalled the past.

Roy Cruz

Earthquakes

When I studied about the earth in science, I didn't know what caused earthquakes, but I do now. I just learned about earthquakes this semester.

Earthquakes are caused by the breaking of rocks but no one is quite sure what causes the breaking of rocks. Scientists think the breaking of rocks is caused by the shrinking and expansion of the crust or the movement of the continents.

I have a joke: An earthquake is "Mother Nature" twisting.

Judy Blair

Relative Size of Sun and Planets

Before, I thought the moon was larger than the stars and planets. Now I have learned that the stars are larger than the moon. Also, the planets are larger than the moon. Also, the stars are farther away than the moon.

The moon is the closest body to the Earth. The Sun is a star. Some stars are larger than the Sun.

You can see thousands of stars in the sky during the night. They are truly larger than the moon, even if they look smaller.

It was very interesting to learn some things about the planets in Earth Science class.

Malinda Williams

Sports Events

CSDR's 1966-67 Basketball Season

Considering that we play in the best small school basketball league in Southern California, I feel that we had a very successful basketball season.

Our league was well represented in the C.I.F. playoffs this year by Big Bear (23-3) and Notre Dame (19-6). Both teams finally lost in the semi-finals which means our league had the 3rd and 4th best teams in the Southern Section C.I.F.

Our record was 7-15; included in those 7 wins were victories over both A.S.D. and C.S.D.B.

We are sorry to have Gregg Wilson, Gary Stingley, Ralph and Russell Gibbins and Danny Cisneros graduate, but we have back for next season John Wilson, Manuel Gonzales, Gorman Low and Ray Bloodworth along with a fine group up from the "B" team.

We had two boys receive special awards this year. John and Gregg Wilson were named to the All-Tournament team in the Sherman Institute Christmas tournament. Gregg was chosen as the Most Outstanding Player in the tournament. Along with these awards Gregg was named to the All-Arrowhead league team and we hope All-American for the deaf again this year.

This Year's Record:

C.S.D.R.		OPP.
52	Romona J.V.	68
69	Sherman	92
53	Sherman	55
45	Elsinore	69
69	Elsinore N&M	20
44	Romona S.D.	56
44	Big Bear	84
69	Twin Pines	70
39	Aquinas	60
43	Notre Dame	100
55	Elsinore N&M	39
46	Boys' Republic	49
62	Webb	57
74	C.S.D. Berkeley	62
53	Big Bear	93
83	Twin Pines	68
60	Aquinas	74
66	Notre Dame	109
82	Arizona S.D.	65
70	Elsinore N&M	47
55	Webb	87
74	Boys' Republic	83

The Arizona Trip

For the first time in many years both the Berkeley and Arizona basketball game trophies are in possession of CSDR. On Friday, February 10 at 6 a.m., twenty-two students and six adults left for Arizona and the Big Game weekend. The twelve hour trip to Tucson was spent sleeping, playing games, sight seeing or just relaxing. Upon our arrival the Arizona hospitality became immediately evident, as we had a delicious meal and were shown to our quarters. That evening we had an opportunity to see the Arizona team in action against one of their league opponents. After the game our hosts had a party arranged for us.

On Saturday both teams took a trip to Colossal Cave which was extremely interesting especially its history of buried treasure. We had our noon meal out-of-doors in beautiful Saguaro National Monument and the food was especially tasty in that atmosphere. After a rest period in the afternoon and dinner we began the games in the gym. In volleyball our girls took an early and commanding lead in the first game only to lose 15-13 because they were unable to return the terrific serves of one of the Arizona players. The same girl won the second game for Arizona with her hard to return serves. Unfortunately this girl is a junior and we will see her and her serves again next year.

In the basketball game our boys were somewhat overconfident because of their height advantage and because they had seen the Arizona team lose the night before. Instead of an easy victory the Cubs were hard pressed to retain a slim lead over the Arizona team. The score at the first quarter was 20-19 and we led 38-32 at the half. It was not until the final quarter that the rebounding and shooting of the Wilson boys gave us a large enough lead so that Coach Parks could give his subs an opportunity to play. The fresh substitutes did well and helped increase our lead so that the final score was 82-65. After the presentation of trophies our hosts had a party for the members of the teams.

The trip back was long and rather uneventful, but because we gained an hour we arrived at CSDR in time for dinner and a well deserved rest.

Girls' Track Club

A new club has been organized for Junior and High School girls. Its main purpose is to give CSDR girls, who are interested in track, an opportunity to practice and participate in different track events. The running events are: 70 low hurdles, 100 yard dash, 880 yard run, 440 yard dash, 220 yard dash, and 440 yard relay. The field events are: shot put, high jump and broad jump.

The following girls are members of the club: Susan Bange, Shirley Brown, Kathy Carlsen, Carol Cook, Sandra Cook, Diane Delgrollice, Janice Dienst, Karen DuQuin, Gene Fischer, Judy Goldsberry, Sharon Ingenthron, Linda Kerstein, Kathy Kutscher, Maureen Manchester, Vickie Manchester, Joanne Miller, Lily Miller, Melinda Moore, Rosemary Ortiz, Linda Parker, Joan Popovich, Kathy Powell, Debra Robinson, Daisy Slagle, Carol Stem, Ellen Thielman, Kathy Troncone, Carol Tufts, Marlinda Vogel, Diane Ward, Norma Weaver, Malinda Williams and Heidi Zimmer.

Ellen Thielman is manager of the club and Mrs. Peters is faculty advisor.

Wrestling

Our wrestlers went through their most successful season since the start of the sport here, with a 6-3 record. The only varsity boys we will lose by graduation will be Jeff

Lenham and Scott Vermilya, so we can aim for a still better season next year.

Captain Ricky Jamison was our outstanding wrestler in the heavyweight class winning six falls (pins), one by forfeit, and losing only one by one point in an overtime decision. Roger Wolfe was next in the 178 pound class, winning six by falls and losing two the same way. In the 194 pound class Dick Stumbo surprised us with two wins on falls, two by forfeit, one on a decision, and lost only one on a fall. Larry Cordero, 115, won four on falls, one by forfeit, and lost three by decisions. Mike Miller, 98, won three on falls, plus one by forfeit, and lost three on falls.

Boys who went through the meets, aside from the City Tourney (in which Ricky Jamison won a third place medal), without being pinned were Ron Kachaghian, Brooks Harryman, Steven Turner, Manfred Krick, and Ricky Jamison.

Season Record, 1966-1967

CSDR		Opponents
40	Boys' Republic	19
40	Big Bear	16
30	Aquinas	29
20	Western Christian	13
20	Moreno Valley	39
33	Big Bear	20
13	Aquinas	40
23	Ramona JV	28
45	Boys' Republic	16

CSDR Baseball Schedule 1967

Date	Opponent	Place	
March 30	Norte Dame	there	3:00
April 14	Twins Pines	here	3:00
April 18	Webb	there	3:00
April 21	Boys' Republic	here	3:00
May 5	Big Bear	there	3:00
May 11	Aquinas	Perris Hill	3:00



Track 1967

March 15	Aquinas	there	3:00
March 22	Aquinas, Sherman	here	3:00
March 30	Webb	here	3:00
April 13	Notre Dame		
	Boys' Republic	here	3:00
April 20	Webb, Boys' Republic		
	Notre Dame	Webb	3:00
April 27	League Pre-lims at		
	Claremont Men's College		3:00
April 29	League Track Meet at		
	Claremont Men's College		1:00





Pachappa III

Two Pachappa III girls have recently enjoyed trips to the mountains. Tessa Di Mambro and her family spent a weekend at Big Bear and Carla Fobke and her family visited friends who live in the mountains.

Sheri Wright went to Las Vegas with her parents. She says there are more lights than she has ever seen before.

Paula Collette enjoys entertaining at her home on weekends. Recent visitors have been Helen Beckstead and Cheryl Millwee.

All the girls in Pachappa III wish to thank the Eighth Grade Ticktockers for a wonderful Valentine Party on February 14.

Pachappa II

One Saturday in January the following boys enjoyed a trip to Hoagy's Pet Farm: Don Lee Hanaumi, Carl Bartlett, Donnie Baer, Jeff Calhoun, Arthur Garcia, Mark Howden, Mark Maiden and David Price.

Jeff Wyatt is now six years old, Don Lee Hanaumi is eight, Donnie Langdon is eight and David Pro is six.

Sammy Seat went to the mountains to play in the snow with his parents and his sister.

Pachappa I

Johnny Miranda's father and mother bought him a toboggan. One weekend in January they went to the snow and had lots of fun playing with it.

Kenny Roberts, Tommy Gilmore, Mike Sliva, Donnie Dube, Harry Whitney, and Jeff Ahr reported they had fun playing in the snow when they went to the mountains with their families.

Geron Hann had a birthday in February. He is now ten years old.

Many boys in Pachappa I have roller skates and how they can skate!

Rubidoux III

Debbie Campbell visited Cynthia Morgan's home one weekend recently.

Lou Ann Ohai and Kathy Taylor have moved into new homes.

Donna Swanson brought two small sharks to show to her class and the residence hall.

Cynthia Valdez is happy that she can now ride the bus home every Friday.

Six girls and their counselor climbed Mt. Rubidoux one Saturday. It was a difficult climb, but the view was beautiful and they could see the campus from the top of the mountain. The girls who made the trip were Cindy Alvarado, Cherri Allen, Maria Carrillo, Marjorie New, Germaine Pico, and Janice Sickinger.

Rubidoux II

Tina DiGiacomo is now a day student. A new student, Patricia Walsh, moved into the residence hall on February 8. Patty's family lives in Torrance.

Frances Evanston visited Paulette Sottak. They enjoyed a visit to Knott's Berry Farm. Cathy Fischer reported she had a wonderful sailboat ride on the ocean.

Faith Winter has a new nephew. He was born on January 21 and his name is Steven.

Helen Beckstead's birthday was Valentine's Day. Other girls who celebrated their birthdays recently were Lisa Assolin, Donna Condit, Donna Pratt, Frances Evanston, Cathy Fischer, Pat Foreman and Nanette Rippel. Pat Foreman invited Kathy Sanchez to her home on the weekend of her birthday.

Rubidoux I

On January 14 John Foronda, Ricardo Castelum, Francisco Pena and Earnie Nichols enjoyed visiting Hoagy's Pet Farm and

Zoo. The monkey wanted to see better so he took Earnie's glasses. The owner had to retrieve them and give them back to Earnie.

In January Jeff Gibbons' father came and took him with the family to adopt a new baby sister. Jeff says she is very small and cute.

Two boys had birthdays in February. Mike Flarnady was eleven and Jeff Gibbons was twelve.

Lassen II

Jimmy Baer brought his beautiful shell collection to the dormitory for all the boys to see and enjoy. He also took it to school for his classmates to see.

Birthday boys for February are Danny Holmes and Gerry Winebrinner. A party in the dorm with punch and cake will be given and already Gerry is sporting a lovely new watch his parents gave him.

Billy Noftsgger spent a week-end with Mike Owens in El Monte. They both worked helping with the dishes and washing the car. They took a friend to the airport to leave on a trip and saw many planes.

Paul Pellerin, who broke a bone in his foot, is finally off his crutches and out of his cast. Seems good for Paul to be able to walk again and not carry the weight around.

Lassen I

During the latter part of January, a new student was assigned to Lassen I. He is Steve Cole and hails from North Hollywood. Welcome Steve—we are happy to have you with us.

Congratulations are in order to Larry Page, Eddie Dudley and Chris Clements. These three boys play basketball so well that they made the C team.

All the boys in Lassen I are trying to improve in living, working and playing together for they want to be selected to move to Palomar III next year. We do hope the boys make the Palomar III team.

Shasta IV

Have you wondered why Loddy Gonzales is so happy these days? Well, she has a new baby sister.

When Joanne Miller visited Claudia Foreman recently, they both enjoyed helping Claudia's parents in their new Snack Bar.

Becky Wingfield's sister, Mona, has returned to Gallaudet College after several months absence.

We enjoyed decorating our dormitory with a circus theme for our visitors from Berkeley. The girls and their chaperones stayed with us for the weekend.

Shasta III

Chris Buchholz and Hedy Udkovich were weekend guests of Judy Blair on the occasion of her birthday. Daisy Slagle joined the party Saturday, and they all went to Disneyland for a real fun celebration.

We now have an airplane pilot in Shasta III. On a Sunday recently, a friend invited Kathy Powell to go for an airplane ride. They flew to Catalina Island and during the trip Kathy's friend let her sit at the controls and fly the plane for about 15 minutes.

As this was Kathy's first airplane ride, it was really a day that she will always remember.

Frances Cook brought her pet monkey, Junior, back to school with her for a short visit. He did not get out of the car so the girls did not have a chance to pet him, but they all enjoyed his cute antics.

Susan Bange visited Norma Weaver recently and enjoyed meeting her family. She also rode on Norma's horse, although at first she was a little bit afraid. The girls got very tired, but they had a lot of fun.

Shasta II

Melinda Moore's Uncle Jim and family, from Japan, came to CSDR January 28, to watch her play in the volleyball game against Berkeley. We are happy Melinda's team won the game.

Linda King is proud to be a member of the Blizzard Ski Club. During the snow season the club meets each Saturday and travels by bus to the ski runs at Big Bear. Did you notice the beautiful ski sweater she has been wearing?

Barbara Carr is a new member of the Riverside Swim Club, where she is being trained in her swimming skills. Who knows, we may have an Olympic entrant in our dormitory! Good luck, Barbara!

Linda Craig and Sharon Stevens report the arrival of new puppies in their homes. Linda's dog is a beagle and his name is Julio. Sharon's mother named their poodle Rudolph. Both girls are delighted to have them around.

Shasta I

Twenty-five girls remained here for the weekend of fun and frolic with our Berkeley visitors. Using the circus theme, the girls made picture posters for decorating the social hall. Third prize winner was Estella Castellano with Arlene Marsh and Lily Miller taking second prize.

Edith Reed, Judy Goldsberry, Kathy Carlsen, Linda Parker and Karen DuQuin were nominees to be crowned queen for the events. Karen received the honor.

Palomar III

The Berkeley weekend was a big success and the Palomar III boys enjoyed visiting with the Berkeley students and made many new friends.

Several of the Palomar III boys have been visiting with one another on weekends and enjoy this very much. Brooks Harryman visited in Jimmy Barela's home at North Hollywood while Danny Christy visited Billy Stohr's home in Corona and Kenny Watson visited with John Tracey.

Rudy Anderson was missed by his friends when he was home ill. We are glad that he is well and back in school now.

Palomar II

Palomar II boys are happy to have a new pop machine near their dormitory.

The boys from our dormitory that traveled to Arizona to participate in the basketball game were: Danny Smith, Mike Rojas, Manuel Gonzales and Johnny Wilson.

Palomar I

Everett Campbell has been home for several weeks and may have to have surgery.

Our twins, Ralph and Russell Gibbins, are the proud uncles of twin nieces. Their brother Dick and his wife are the proud parents.

Ronald Kachachian visited Bobby Ellis over a weekend and one of the highlights of the weekend was going to see the U.C. L.A. basketball team play.

David McKee and Tom Green watched Mickey Mantle and other famous athletes play golf in San Diego recently.

Elementary

(Continued from Page 14)

snakes. Some of the snakes were poisonous and some were not.

We enjoyed the trip to the Zoo.

Karen McCalister

A Trip to a Ranch

Classes J and M visited Mrs. Wukadinovich's ranch. When we arrived there, Mrs. Wukadinovich first showed us her daughter Karen's lamb. Karen is raising it. When it is full-grown she will sell it.

There were seven horses in the corral. Mrs. Wukadinovich chose three horses to ride and let us brush them down. Some children rode bareback. We took turns riding around the big corral.

After the horses were put back in their stalls, we walked around the ranch. We saw two pigeons, a cat, and a dog. There was a big swimming pool behind the ranch house. We walked through a neighbor's grove and looked at the canal. We had a wonderful time at the ranch.

Class M

Leadership Training Program Has Fifteen Members

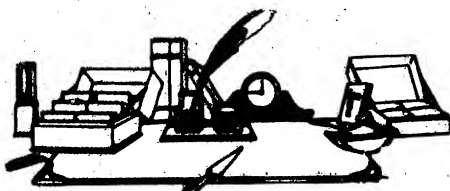
The Leadership Training Program in the Area of the Deaf which is conducted each year at San Fernando Valley State College is once more involved in a full schedule of assignments. These assignments are designed to give each of the fifteen participants a maximum of varied experiences in the facilities for the education of the deaf in this area. The California Schools for the Deaf in Riverside and Berkeley, as well as the Arizona

School for the Deaf, are the residential schools which offer field work facilities.

Field assignments are also provided for the group in day schools, such as Mary E. Bennett and Compton.

The class also observes and participates in field work in other agencies concerned with the deaf such as rehabilitation offices and the John Tracy Clinic.

Dr. Richard G. Brill presents a graduate course to the group which is entitled "The Administration and Supervision of Teaching, Personnel and Instruction."



ATTENTION!!!

ALUMNI AND FRIENDS

**Order
The SCARLET AND GRAY
Today!**

Send name and address, plus \$1.50 donation to:

**CSDR Senior Class Fund
California School for the Deaf
3044 Horace Street
Riverside, California 92506**

CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE

MAX RAFFERTY

Superintendent of Public Instruction and Director of Education

F. W. DOYLE

Deputy Superintendent of Public Instruction, and Chief of Division of Special Schools and Services

S. W. PATTERSON

Assistant Division Chief

SUPERINTENDENT

RICHARD G. BRILL

Mrs. Virginia Firth, Secretary to Superintendent

FACULTY

JAMES A. HOXIE, Assistant Superintendent for Instruction

Mrs. Nancy Gomez, Secretary to Assistant Superintendent

Mrs. Bea Harvey and Mrs. Faye Parker, Secretaries to Supervising Teachers

LOWER SCHOOL

Grace E. Paxson
Supv. Teacher
Sarah H. Abernethy
Mary Lou Criss
Mrs. Charis Davis
Mrs. Sandrasue Kinney
Caroline Etheridge
Mrs. Joan Fahey
Mrs. Iolla Gates
Barbara Gruber
Mrs. Carol May
Stephanie Shields
Mrs. Nenita Solancho
Mrs. Florine Strong
Helen Toner
Mrs. Judith Weathers
Sara Weinberg

Boys' Physical Education

Peter Lanzi
Ray Parks

ELEMENTARY SCHOOL

Mrs. Donaldina Tennis
Supv. Teacher
Mrs. Norma Bradshaw
Mrs. Eva Dicker
John Holter
Mrs. Ann Hritz
Mrs. Laura Kowalewski
Lynne Lambert
Rosalin Laughran
Dorothy McEvoy
Joseph Morrison
Betty Ohlinger
Toni Onweller
Les Rudy
William Thornton
Dianne Whiting
Mrs. E. Wukadinovich

Girls' Physical Education

Aletha Emerick
Mrs. Vernice H. Peters

JUNIOR HIGH SCHOOL

Alyce Thomas
Supv. Teacher
Larry Barrett
Mrs. Bobbie Bell
Gerald Burstein
Lynn Davidson
Leo Dicker
Mrs. Nadine Fishler
Mrs. Elizabeth Howard
Patricia Kitchen
David Ladner
William May
Mrs. Esther McGarry
Jeanne Paul
Mrs. LeVere Quinn
Mrs. Luda B. Sowell
James Stangarone
Mrs. Ileene Steigerwald

Director of Athletics

Warren Fauth

HIGH SCHOOL

C. L. Gover
Supv. Teacher
Helen Arbutnot
Carl Barber
Mrs. Patricia Batchelder
Warren Fauth
Thomas Fishler
Frank Husak
Lucy Lewis
David McGarry
Stanley Menson
Madeline Musmanno
Larry Newman
Richard L. Plummer
Dorothy Smallwood

Librarian

Teruko Kubotsu

Audiologist

Erpel L. Garrett

VOCATIONAL DEPT.

Howard Rahmlow
Supv. Teacher
Rudolph Ackerman
Gary Ashford
William Baldwin
Mrs. Page Barber
Evan Ellis
Felix Kowalewski
Taivo Lindholm
Joanne Meek
James Meeks
Joseph Pepe
William Peters
Mrs. Connie Schuman
Henry Zink

Psychologist

Don Campbell

Psychometrist

Mrs. Ileene Steigerwald

COUNSELORS

MRS. MARY SCULLY, Dean of Students
Janet Guetter, Mrs. Mildred Hutchinson, Don Massey, Supervising Counselors
Mrs. Wilda Diller, Supervising Counselor of Social Hygiene Project

Mrs. Leta Lower, Secretary

Mrs. Alyce Abson
Victor Abubo
John Adams
Thomas J. Adams
Mrs. Virginia Baker
Mrs. Marilyn Bayarsky
Morton Bayarsky
Seymour Bernstein
Mrs. Marion Butcher
Leonard Carmichael
Mrs. Winifred Cawley-Way
Rhoda Clark
S. A. Christiansen

Allan Close
Mrs. Mardell Clay
Mrs. Laura Coyle
Mrs. Helen Cramer
Lawrence Daniels
Mrs. Pat Davidson
Mrs. Elizabeth Davis
Hazel Davis
Mrs. Muriel Dick
Kathleen Dodd
Mrs. Winfred Dostal
Mrs. Carolyn Foxx
Mrs. Barbara Fuss

Pat Galvin
Bernard Garcia
Peter Greene
Mrs. Frances Hanson
Mrs. Martha Hein
Mrs. Ruth Hill
Robert H. Jackson
Sam Knight
Mrs. Alba Knox
Tom Langdale
Patricia Larrowe
Kenneth Maraj
Mrs. Dorothy Marston

Mrs. Margaret Massey
Mary McCarty
Mary McCoy
Mrs. Marie McGaughy
Arlene H. Meadows
Dona Morrisette
Mrs. Freda Murphy
Mrs. Florence Parsons
Mrs. Mildred Penwell
Mrs. Merle Perham
Jay B. Porter
Mrs. Alberta Reese
Mrs. Mary Smith

Mrs. O. Kay Smith
Mrs. Katherine Stone
Mary K. Stone
William Strain
Palmer Tilden
Mrs. Wilma Trausch
Mrs. Roberta Wells
Mrs. Ouida Williams
Mrs. Sheila Wilson
Mrs. Ruth Youngren

Mrs. Mary Curtis
Seamstress

PILOT PROJECT

Project Supervisor: ROBERT K. LENNAN; Secretary to Project Supervisor, Mrs. Cecil Webber

Teachers

Mrs. June Cook
Linda MacNeil

Ed Shroyer

Mrs. Betty Witzczak

Counselors

Mrs. Mary Carter
Bobby Jackson

Neilius Elliott

Mrs. Rose Marabella

Mrs. Rita Raschke

Robert Sutton

BUSINESS STAFF

EUGENE LUTES, Business Manager

Mrs. Myra Shine Accounting Officer
Mrs. Judy Showalter Inter Acct. Clerk
James L. Burke Storekeeper
Al Williams Inter. Acct. Clerk
Mrs. Edith Domecq Receptionist

Mrs. Adeane Busby Personnel Supv.
Mrs. Val Chatham Personnel Clerk
Mrs. Esther Lay Accounting Technician
Mrs. Nancy Blades Typist
Mrs. Helen Carter Evening Switchboard Operator
Joan Hicks, Dean Larson Student Aids

KITCHEN STAFF

WILLARD ALLEN, Supervising Cook II

David Kinney
Supv. Cook I
Martin Keehnell, Cook
Rufus Jones, Cook
Rudy Magdalena, Cook
Mrs. Ann Richmond, FSA II
Clair Campbell, Cook

Mrs. Carolyn Scott, FSA II
Mrs. Thelma Baisel
Mrs. Lily Castelluccio
Mrs. Faye Day
Mrs. Mildred Douglas
Mrs. Lu Eddington

Mrs. Opal Evans
Mrs. Bonnie Ferretta
Mrs. Audrie Fisher
Mrs. Ida Hibbard
Mrs. Laura Larsen
Mrs. Thelma Leitch

Mrs. Marcella Lumley
Mrs. Thelma Muller
Mrs. Verna Reed
Mrs. Frances Rios
Mrs. Catherine Richards
Ann Ritchie

Mrs. Evadell Robertson
Gussie Smith
Mrs. Opal Smith
Mrs. Marie White
Richard Carpenter,
Janitor

JANITORIAL STAFF

JAMES JACKSON, Janitor Foreman

Thomas Palmer
Janitor Foreman I
Mrs. Lenora Arline
Mrs. Amelia Beverley

Mrs. Bea Blackman
James Broderick
Richie Gilmore
Russell Hutchinson

Maurice McCloney
Pauline Oxtene
Mrs. Lillian Porter
William Powell

Alfonso Ramirez
Paul W. Samuel
R. E. Talley

Floyd Thomas
Mrs. Elzora Toppin

MAINTENANCE

WILBURN C. CROSS, Chief of Plant Operations

Harold Banks, Stationary Engineer
Frank Copeland, Stationary Engineer
Clarence Hansen, Stationary Engineer
Howard Hogan, Stationary Engineer
Robert Mead, Stationary Engineer
Harold Camp, Electrician

Gordon Jones, Electrician
Kenneth Thompson, Plumber
Carl Hanson, Carpenter
Logan Crabtree, Painter
Clarence Wohlemuth, Carpenter
Edward Valentine, Laborer

William Azpeitia, Watchman
Kenneth Decroa, Painter
John Shea, Watchman
Paul Garcia, Laborer
Ernest LoBato, Laborer

GROUNDSMEN

Booker T. Coffee, Supv. Groundsman
Marcus Anderson

Silvio Bordighi
John Cervantes

Wallace Baxter
Almus Courtney

Stanley Reynolds
Billy J. Stokes

MEDICAL DEPARTMENT

Edward Zeman, M.D., Pediatrician
Edward Nebblett, D.D.S., Dentist
Harry Frey, M.D., Otologist
Veane Stone, M.D. Ophthalmologist

Frank Wills, M.D., Psychiatrist
Mrs. Grace Constable, R.N., Supv. Nurse
Mrs. Norene Laughlin, R.N., Nurse

Mrs. Tatiana Donnelly, R.N., Nurse
Mrs. Ann Nagle, Relief Nurse
Mrs. Eleanor Read, R.N. Nurse
Mrs. Vera Gordon, Housekeeper

**CALIFORNIA SCHOOL FOR THE DEAF
RIVERSIDE, CALIFORNIA**

Non Profit Org.
U.S. POSTAGE
PAID
RIVERSIDE, CALIF.
Permit No. 115